

# IMPACT COVID-19 3ES AND ATMANIRBHARTA

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EDUCATION, ECONOMY AND ENVIRONMENT ALL THE THREE ARE AFFECTED BY  
THE PANDEMIC

# IMPACT OF LOCKDOWN

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- Conventional education system has ceased owing to lockdown to prevent the spread of infection
- Economy has come to grinding halt for the same reason
- Environment has been badly impacted even pre Covid -19 emergence by unchecked use of natural resources and interfering with nature for development projects – Heavy rains, floods, cyclones during pandemic
- The question is how do we go about education, economy and environment to become Atmanirbhar in and post Covid-19

# LET US TAKE EDUCATION FIRST

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- National Policy on Education,2020 has lot of new things for school and higher education.
- First is structural change in terms 3+3+2+4 =12 +3+ Grduation+1 (4) Graduation with Honours+1 Post Graduation and Research
- Second is Integration -Academic + experiential learning through vocational and life coping skills
- Third is Evaluation – Outcome based evaluation covering all aspects -360 degree
- Fourth is Language – Mother tongue , Regional language and other scheduled languages

# HOW DO WE REACH OUT TO STUDENTS IN THE PANDEMIC TIME WHEN THEY ARE CONFINED TO HOME OR TO STUDY FROM HOME?

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- To reach out to students -
- Academic studies – on line, off line -Mohalla Schools, Society (RWA arranged) Schools, village open air schools.
- Higher end education and social development- Use telephone, TV, Radio, films and open air public address system,

# FOR STUDENT 9-12 K

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- Academic – class room on line, off line courses, allow them to learn on their own – Self study
- Higher End Education- Share with them what is river systems of India, how floods are caused? what is disaster management system?, how do we avoid damage to environment ?  
And so on.
- Share with them - Epic ke Dus -in science,Arts,Architecture, Warriors and Cheats,Women Scientist,Turning Point –a science question answer series developed by Professor Yas Pal and use NCERT and CEC video contents.

# 5-8 K

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- Academic - Academic – class room- on line off line courses, allow them to learn on their own – Self study
- Share with them nature – fauna and flora and other natural things like mountain, glacier and so on
- Local sports and games
- Make them observe, understand and write their observation and feelings of visuals and let them share with teachers and peer group

## 5-8 K CONTD.

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- Encourage them to be creative- flower arrangements, paper - origami , painting and expression in writing.
- It is important to make them express openly and frankly give opportunity to them to talk and share with teachers and peer groups

# NEW NORMAL

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- Future model of education could be mixed mode of education
- Digital/Print material to take care of information and stored knowledge with some application the SFH
- Face to Face for discussion, problem solving, application of knowledge, laborite experiments and so on.
- Time for more discussion, debate application and play and games
- Discuss how do we ourselves self reliant – to practice self help in day to activities and learning and help other to become self reliant or become inter-dependent.



# THEY KEY TO ATMANIRBHARTA

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- Find out your areas of dependence and work for independence or work for inter –dependence- that is to say mutual benefit or win - win situation for all.
- Think and Apply your ideas and thoughts and avoid copying others to solve your problems as the problems and solutions may be different from others.

# THANKS

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- Welcome your questions.
- GD Sharma